MTSS as a Framework for Mental Wellness in Catholic Schools



Referral System
Universal Screening (academic, risk factors for...)



Support Team Model (counselor, resource teacher, administration)

Supportive Instruction

<u>i</u>

School actively identifies stressors within the environment of the school and works to prevent them. School-wide instruction has built in supports to prevent anxiety



Promising Practices Fair Homework Policies Access to tutoring and support Balanced assessment Differentiation/UDL

Mental Health Awareness/Education

Schools provide education to reduce the stigma and raise mental health awareness

Schools/define, teach and

positively motivate expected

tracked and analyzed. Gospel-

behaviors. Behavior data is

based responses to misbehavior.



<u>Promising Practices</u> NAMI On Campus High School Clubs Parent Education Workshops Mental Health Curriculum

Tier 1 80%

Positive Behavior Supports



<u>Promising Practices</u> PBIS Restorative Justice

Social-Emotional Wellness

Explicit instruction in skills related to selfawareness, self-management, responsible decision-making, social awareness, relationship/skills. Spiritual wellness is practiced as various forms of prayer are modeled, taught and practiced.

Connectedness among students in different

designed and supported. Relationships with and among families are cultivated. Community

is cultivated between the school and parish,

building community and sharing supports.

grade levels and teachers/students is explicitly



<u>Promising Practices</u> Christian Meditation SEL Curriculum - Anchor Responsive Classroom

Community/Relationship



<u>Promising Practices</u> House System Faith Families, Advisory Tech-free Lunches Family Mentor Systems Parish and Community Events

This framework rests on the foundation of the school's Catholic faith, mission, charism and traditions which would be integrated to all aspects of programming.